

O Lord, You are my God;
I will exalt You;
I will praise Your name,
for You have done wonderful things,
plans formed of old,
faithful and sure.
Isaiah 25:1

1. What does this story teach me about God or the gospel? 2. What does this story teach me about myself? 3. Are there any commands in this story to obey? How are they for God's glory and my good? 4. Are there any promises in this story to remember? How do they help me trust and love God? 5. How does this story help me to live on mission better?



Unit 35 • Session 6

WE ARE HERE TO MAKE MUCH OF JESUS

1 Thessalonians 4-5

WHY SHOULD WE PRAISE JESUS? WE SHOULD PRAISE JESUS FOR WHAT HE HAS DONE TO PROVIDE OUR SALVATION AND BECAUSE HE WILL ONE DAY MAKE ALL THINGS RIGHT.

Paul had started the church at Thessalonica (THESS uh loh NIGH kuh), but Paul could not stay there long because a mob wanted to hurt him. Paul checked in on the church and wrote a letter to teach the believers there and encourage them.

Paul wrote, "God wants you to be holy and to live in a way that pleases Him." This means that Christians should rely on God to help them do what is right and good.

He wrote, "Make it your goal to live a quiet life, mind your own business, and work with your hands."

Paul also wrote about the importance of love and unity among believers. Christians are on earth to make much of Jesus. Paul said, "Show sincere love to one another as brothers and sisters. Be eager to honor one another."

Then Paul wrote, "We will meet the Lord and be with him forever." These words brought joy and hope to the believers.

Finally, Paul wanted the believers to have a grateful and prayerful attitude. "Always be joyful and never stop praying," Paul wrote. "Give thanks in all circumstances, for this is God's will for you."

Christ Connection: Christians have a special purpose to spread the good news of Jesus and to live in a way that honors Him. We live holy lives, loving one another and finding joy in Jesus as we remember God's promise to one day return and make all things right.